

English

Our English lessons will be linked to our Geography unit: rainforests. We will be writing a rainforest setting description and a persuasive advert about saving the rainforest.

Grammar is taught in context during each writing lesson but we will also be focusing on singular to plural nouns, pronouns, using Standard English, compound words and adverbials of time and cause.

Topic

We are investigating the enquiry question 'Why are rainforests important to us?'. We will be looking at different biomes; locating the Amazon rainforest, naming its features and investigating its importance; exploring the four layers of the rainforest and the different ways plants and trees have adapted to life there. Towards the end of the unit, we will be doing a comparative local area study, investigating how our woodland has been used, collecting and presenting data in a variety of different ways.

PSHE

Our theme is 'Dreams and Goals'.

ICT

Our unit of work will focus on the Internet as a network and how it needs to be kept secure.

Music

We will be exploring musical rounds and ostinatos.

Maths

We are following the White Rose Mastery Maths structure. This half term, we will be focusing on mental and written methods for multiplication, calculating the length and perimeter of polygons and will be making a start into our unit on fractions.

Y4 Spring Term 1

Why are rainforests important?



Art

Our craft and design art unit will also be inspired by rainforests. We will be using rainforest themed images and exploring how we can create our own nature-themed patterns, culminating in a batik. Alongside this, we will study the work of William Morris.

RE

Our key question this term is: What do Buddhists believe?

PE

Swimming recommences on Monday 13th January until Monday 3rd March 2025

Science

Our unit for this half term is 'Living Things and their Habitats'. We will be exploring the seven life processes, sorting and grouping animals and exploring vertebrate and invertebrate animals. We will carry out an investigation into living things that are found in our local area and explore how classification keys are used to sort and group things. Our topic will culminate by looking at how animals are adapted to their environments and explore how human behaviour can change animals' habitats, making links with our Geography knowledge and the Amazon rainforest.

Important Information

- Please make sure that your child has their full PE kit in school every day. This must include a change of footwear that is appropriate for outdoor sports (trainers). Earrings should not be worn on PE days. We do not have anywhere secure to store earrings so, if possible, please do not send your child in their earrings on PE days. PE this term is on a Monday.
- Please read at home as often as possible (a minimum of 3 times a week) and ensure your child has their reading diary in school every day. Diaries will be checked, signed and Dojos given (to a maximum of 5 per week) on a Friday.
- TT Rockstars will also be checked on a Friday. The minimum expectation is 3 games per week with Dojos being awarded per game (to a maximum of 5). Extra Dojos will be given to the class winner and those who have put in extra effort.