**Where the children have come from and where they are heading.**

**The Bigger Picture: Reading Progression**

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|  | **EYFS** | **Year 1** |
| **Word Reading** | **Pupils should be taught to:**   * Use phonic knowledge to decode regular words & read them aloud accurately | **Pupils should be taught to:**   * Apply phonic knowledge & skills as the route to decode words |
| * Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes |
| * Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught |
| * Read some common irregular words | * Read common exception words, noting unusual correspondences between spelling & sound & where these occur in the word |
| * Read words containing taught GPCs & –s, -es, -ing, -ed, -er and –est endings |
| * Read other words of more than one syllable that contain taught GPCs |
| * Read words with contractions (I’m, I’ll, we’ll) and understand that the apostrophe represents the omitted letter(s) |
| * Read words & simple sentences | * Read books aloud accurately, that are consistent with their developing phonic knowledge & that do not require them to use other strategies to work out words |
|  | * Re-read these books to build up their fluency & confidence in word reading |
|  | **Attitudes to & Understanding of Reading** | **Attitudes to & Understanding of Reading** |
| **Comprehension** | **Pupils should be taught to:**   * Understand simple sentences | **Pupils should be taught to:**   * Listen to & discuss a wide range of poems, stories & non-fiction at a level beyond that at which they can read independently |
| * Link what they read or hear to their own experiences |
| * Become very familiar with key stories, fairy stories & traditional tales, retelling them & considering their particular characteristics |
| * Recognise and join in with predictable phrases |
| * Learn to appreciate rhymes & poems, to recite some by heart |
| * Discuss word meanings, linking new meanings to those already known |
| **Understanding the Text** | **Understanding the Text** |
|  | **Pupils should be taught to:**   * Draw on what they already know or on background information & vocabulary provided by the teacher |
| * Check that the text makes sense to them as they read & correct inaccurate reading |
| * Make inferences on the basis of what is being said & done |
| * Predict what might happen on the basis of what has been read so far |
| * Discuss the significance of the title & events |
| **Pupils should be taught to:**   * Demonstrate understanding when talking to others about what they have read | **Pupils should be taught to:**   * Participate in discussion about what is read to them, taking turns & listening to what others say |
| * Explain clearly their understanding of what is read to them |