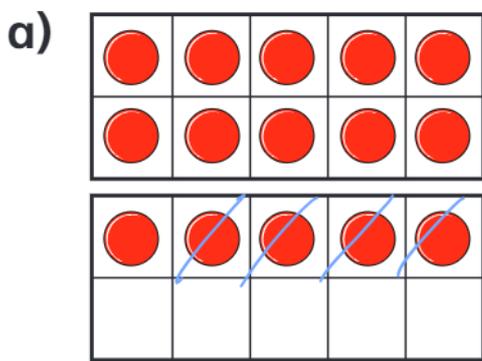


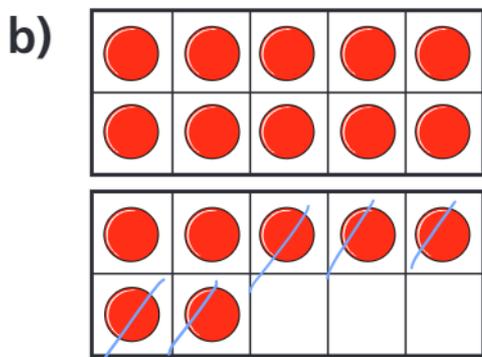
# Subtraction – not crossing 10



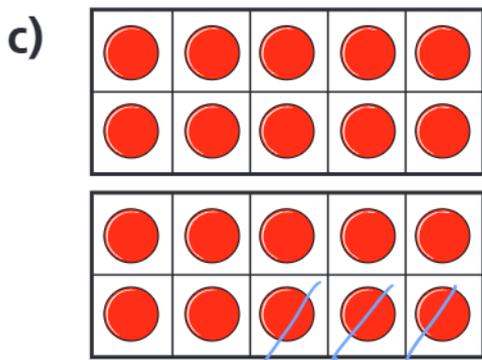
**I** Cross out counters to work out the subtractions.



$$15 - 4 = \boxed{11}$$

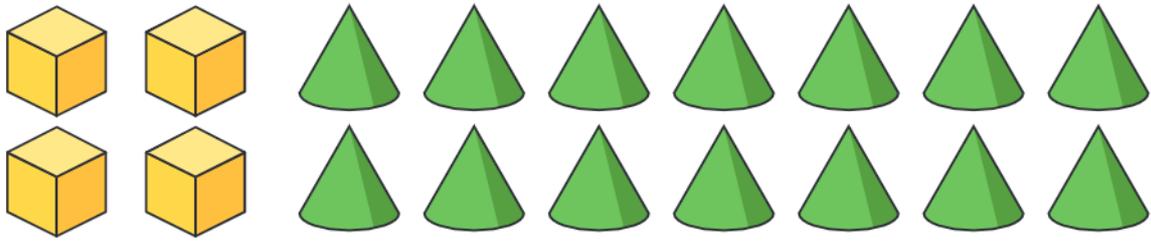


$$17 - 5 = \boxed{12}$$



$$\boxed{17} = 20 - 3$$

**2** Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$$\boxed{14} - \boxed{3} = \boxed{11}$$

Teddy has  $\boxed{11}$  cones left.

**3** Complete the subtractions.

a)  $13 - 2 = \boxed{11}$

c)  $15 - 4 = \boxed{11}$

b)  $14 - 3 = \boxed{11}$

d)  $16 - 5 = \boxed{11}$

What do you notice?

Use this to fill in the missing numbers.

$$17 - \boxed{6} = 11$$

$$19 - \boxed{8} = 11$$

