

PSHE: Intent, Implementation and Impact

Intent

To build a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.

The curriculum will demonstrate appropriate subject knowledge, skills and understanding to fulfil the duties of the Relations Education (RE), Relationship and Sex Education (RSE) and Health Education (HE) whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.

PSHE is taught across the school from FS1- Year 6 on a weekly basis and as a school, we follow the Jigsaw PSHE scheme. Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health.

Implementation

Park House have an embedded Primary PSHE scheme of Work called Jigsaw.

The scheme of work includes

- Substance Misuse
- Tobacco
- Risk Taking /Safety
- Diversity
- Emotional Health
- Coping Strategies
- Healthy Eating
- Healthy relationships/bullying
- Puberty/Growing up
- Financial Education
- British Values
- Democracy
- Citizenship
- Physical Activity
- E-Safety
- Careers

The Scheme of work also includes opportunities to link British Values, SMSC and schools Key skills into the curriculum.

The distribution of the lessons complements key campaigns throughout the year such as Anti-bullying Week.

Jigsaw uses open learning activities which suit the ethos of PSHE. All learning activities used in Jigsaw allow opportunities for discussion and debate. Open learning activities provide an opportunity for students for pupils to develop their skills, knowledge and attitude. Never underestimate the impact of children debating or discussing- even practising using language or talking about feelings can help them develop key skills for the future.

Impact

By the time pupils leave Park House Primary School they will:

- Demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty in an age appropriate way.
- Demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good.
- Achieve age related expectations across the wider curriculum.
- Become healthy and responsible members of society
- Be on their journey preparing them for life and work in modern Britain.

At Park House, we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of our pupils. We expect teachers to use a PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education.

We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

We measure the impact of our curriculum through the following methods;

- Learning walks and professional dialogue with teachers.
- Accessing children's understanding of topic linked vocabulary before and after the 'knowledge and skills' have been taught.
- Summative assessment based on pupil discussion about their learning/termly data input.

Next Steps:

To see how the Jigsaw scheme has worked in the first year of purchase.

Purchase new resources in liaison with staff and link to termly topics

Look at how staff have assessed PSHE.