

Year 2 SATs

Reading Revision & Practice Booklet: Sequencing Suki

Name: _____



Who Is Sequencing Suki?

Sequencing Suki is the clever canine who helps with reading content domain **1c**:



Identify and explain the sequence of events in texts.

This means that she is there to help you to think about the **order** things happen in.

She might ask you to put different events from the text into the order they happened. She may ask you what happened first or last. She could ask you to match events to the day or time they happened.

What sort of questions might Sequencing Suki ask?

Sequencing Suki will always ask questions about ordering. She has been known to ask:

- Who do we meet **first** in this story?
- What is the **last** step of these instructions?
- Can you put these sentences into the **order** in which they happened?
- Can you use 20 words to **sum up** what happened in this story?
- Can you draw a picture to show what happened in the **middle** of the story?
- Do I need to read this text in the **order** it is written?

Our Trip to the Zoo

On Monday, our class went on a school trip to the zoo. When we got off the coach, we headed straight for the elephants which were my favourite animal of the day. The baby elephant was squirting water from its trunk which made us all laugh! We just had time to see the lions before we stopped for a snack and drink. After our break, Mrs Parker took us to see the penguins so that we could find out some information for our school topic. Jack dropped his hat in the penguin pool and Mrs Parker told him off.

In the afternoon, we went to the gift shop and then split into our groups to visit some of the other animals. Our first stop was the gorillas. The afternoon went really quickly and we only had time for a quick look at the giraffes before we had to get back on the coach.



Let's answer a Sequencing Suki question, step by step:

1. Read the question carefully.
Which animals are mentioned?
2. Look through the text. Which animal is mentioned first?
Which one is next?
3. Circle all of the animals in the text so that you can see the order they appear in.
4. Clearly show your answer in the way you are asked to. How many numbers do you need to write?
5. Check your answer carefully.

Number the animals from 1 to 5 to show the order in which they were visited.

The first one has been done for you.

gorillas	<input type="checkbox"/>
elephants	<input checked="" type="checkbox"/>
penguins	<input type="checkbox"/>
lions	<input type="checkbox"/>
giraffes	<input type="checkbox"/>



Now, using these top tips, have a go at some questions on your own.

Draw **three** lines to show when each of the animals was visited during the day.

penguins ●

lions ●

giraffes ●

● before snack

● after snack time

● in the afternoon

2

What did the class do **before** they saw the elephants?

3

Look at the whole recount.

Number the sentences from 1 to 5 to show the order in which they happen.

The first one has been done for you.

Jack dropped his hat in the penguin pool.

☐

The children arrived at the zoo.

☒

The baby elephant was squirting water from its trunk.

☐

The children visited the gift shop.

☐

The children stopped for a snack and a drink.

☐

4

What a Week!

Monday was a busy day:

ballet, fun clubs, friends to play.

Tuesday saw cycling with my dad.

I grazed my knee so I felt sad.

On Wednesday, Granny came for tea;
she played some games with John and me.

On Thursday, I helped to bake a cake.

I took some round for my friend, Jake.

Friday's school trip to the zoo
had such a lot to see and do.



Look at the whole poem.

Number the sentences from 1 to 5 to show the order of the activities.

The first one has been done for you.

- | | |
|---------------------------|--------------------------|
| baking a cake | <input type="checkbox"/> |
| playing with friends | 1 |
| cycling with Dad | <input type="checkbox"/> |
| going to the zoo | <input type="checkbox"/> |
| playing games with Granny | <input type="checkbox"/> |

1



What did the poet do **straight after** helping to bake the cake?

2

Draw **four** lines to show what happened on each day of the week.

grazed my knee	Monday
Granny came for tea	Tuesday
went to fun clubs	Wednesday
visited Jake	Thursday

3

What could have happened **after** the poet grazed their knee?

4

Sum up what this poem is about in 15 words or less.

5

Thursday

It was a miserable, rainy morning and Sophie did not want to get out of bed.

"Come on!" shouted Mum for the third time. "We've got lots of things to do." Sophie got dressed and plodded downstairs for breakfast.

"Eat up as quickly as you can," said Mum. "I want to get to the supermarket this morning before it gets busy."

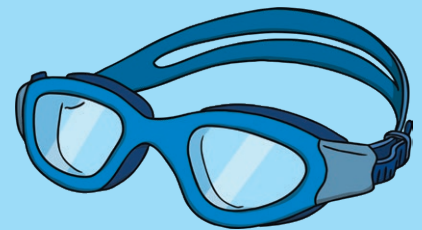
"Do we have to?" groaned Sophie, turning on the TV. "Can't we go later?"

"No," replied mum. "I've got cleaning to do and you need to tidy your bedroom this afternoon."

Sophie groaned again. She hated tidying her bedroom.

"Cheer up," said Mum. "It's swimming tonight."

Finally, Sophie smiled. She had forgotten it was Thursday and she loved swimming. "Maybe the day won't be so bad after all," she said to herself as she put on her coat.



What did Sophie do before she plodded downstairs for breakfast?

1



Draw **three** lines to show when these events will happen in Sophie's day.

tidying her bedroom ●	● morning
going swimming ●	● afternoon
going to the supermarket with her mum ●	● evening

2

When they got to the supermarket, Mum gave Sophie a list of things to fetch while she filled the trolley with fruit and vegetables. Sophie looked at her list: bread, milk, butter and coffee. She knew where the butter was and the milk was nearby. On the way back to Mum, she picked up the bread and they found the coffee together.

"You've really helped me today, Sophie," said Mum. "I think you deserve a drink in the cafe."

"And a cake too?" asked Sophie, hopefully.

"We'll see," replied Mum.

Look at both parts of the story. Number the sentences from 1 to 5 to show the order in which they happen.

The first one has been done for you.

Sophie and Mum fetched the coffee.

☐

Sophie looked at her shopping list.

☐

Sophie plodded down the stairs.

☒

Sophie asked for a cake.

☐

Sophie turned on the TV.

☐

3

Tricky Two-Mark Challenge!

Can you show Sequencing Suki who's boss and complete this tricky two-mark challenge?

Read Thursday.

Use these words below to explain the **main** things that happen during Sophie's day.



first

next

after that

then

later

finally

[illegible]