## **PERFORMANCE SUMMARY: Attainment**

## Attainment on entry for 2017/2018 cohort

Attainment on entry into Reception was measured within the first 6 weeks using development matters
points. Analysis showed that most pupils were working within age-related expectations in most areas of
learning.

## End of EYFS outcomes (27 children)

- 85% of children attained a good level of development compared with 69% nationally in 2017.
- The three year trend of attainment in EYFS is upward and consistently above national.

## Phonics check

- 93% of the 30 Y1 children reached the expected standard in the Y1 phonics check compared to 81% nationally in 2017.
- The three year trend of attainment in the Y1 phonics check is consistently above national.
- By the end of KS1, 90% of the 60 children in the whole cohort have met the expected standard compared to 92% nationally in 2017.

End of KS1 outcomes (No. of children: All 30 Dis 2) End of KS2 outcomes (No. of pupils: All 31 Dis 4)

	, ,	Working at or above expected standard %	Working at greater depth %			Working at or above expected standard %	Working at greater depth or high standard %	Average Scaled Score
Reading	All	80	27	Reading	All	61 (75)	39	103 (105)
	Disadvantaged	50	50	Reading	Disadvantaged	75	50	108
Writing	All	80	23	Writing	All	77	39	
	Disadvantaged	50	50	writing	Disadvantaged	75	50	
Maths	All	80	27	Maths	All	74 (76)	23	104 (104)
	Disadvantaged	50	50	watns	Disadvantaged	100	25	106.7
				EGPS	All	84 (78)	48	107 (106)
				EGFS	Disadvantaged	75	75	110
				Re,Wr,Ma	All	58	10	
				Re, VV F, IVI a	Disadvantaged	75	0	

Current attainment as measured against the expectations of the national curriculum in other year groups										
Year Group		Working at or above expected standard %	Working at greater depth	Year Group		Working at or above expected standard %	Working at greater depth or high standard %			
No. of Y1 children: 30		All 30 Disadvantaged 1		No. of Y4 pupils:		All 32 Disadvantaged 1				
Y1 Reading	All	87	27	Y4 Reading	All	91	34			
	Disadvantaged	100	100	14 Reading	Disadvantaged	100	0			
Y1 Writing	All	80	23	Y4 Writing	All	81	6			
	Disadvantaged	100	100	14 Wilding	Disadvantaged	100	0			
Y1 Maths	All	83	20	Y4 Maths	All	84	31			
	Disadvantaged	100	100		Disadvantaged	100	0			
			VAL		All	81	6			
				Y4 EGPS	Disadvantaged	100	0			
					All	78	6			
				Y4 Re, Wr, Ma	Disadvantaged	100	0			
No. of Y3 pupils:		All 30 Disadvantaged 3		No. of Y5 pupils: 31		All 32 Disadvantaged 4				
V2 Baadina	All	86	17	VE Booding	All	73	30			
Y3 Reading	Disadvantaged	67	0	Y5 Reading	Disadvantaged	25	25			
V2 Weitin a	All	86	14	Y5 Writing	All	77	17			
Y3 Writing	Disadvantaged	67	0	15 Writing	Disadvantaged	25	0			
Y3 Maths	All	93	21	Y5 Maths	All	87	23			
	Disadvantaged	100	0	15 Matris	Disadvantaged	75	25			
Y3 EGPS	All	86	14	Y5 EGPS	All	77	17			
	Disadvantaged	67	0	15 EGPS	Disadvantaged	25	0			
Y3 Re, Wr, Ma	All	86	10	Y5 Re, Wr, Ma	All	67	10			
is Re, Wi, Ma	Disadvantaged	67	0	13 Ne, WI, Ma	Disadvantaged	25	0			