

English

In Phonics, we will be continuing Phase 3 of the Little Wandle scheme and recapping the phase 2 sounds every day.

We will be reading some non-fiction and fiction books. These will include *Superworm*, *Yucky Worms*, *Mad about Mini-beasts* and other books about mini-beasts.

During lessons, we will be writing more sentences independently and thinking about the sentence before we write anything.

The children will be doing more group work and standing up in front of the class to explain their work.

Mathematics

In Maths we will be looking at numbers to 20 and seeing how they are put together using a range of different equipment. We will try and write numbers to 20 and see if we can add and subtract numbers 0 - 20 independently and in groups. The children will be able to say what equipment they would need to make the numbers.

We will also be looking at rotation and spatial reasoning.

Understanding the World

We will be looking at maps of the world and then designing maps of the areas we know around school.

Using the outside area we will be going on a mini-beast hunt and we will check the names of the mini-beasts we find.

Reception Summer 1

Mini-beasts

We hope you have enjoyed the Easter break and not eaten too much chocolate!

Remember PE is on Monday's and Thursday's.

Class Dojo's messages are checked during school hours, so please message during these times.

We are trying to find someone who may have some old milk bottle crates to donate to Reception outdoor area.

Please listen to your child read at least three times a week, either their Little Wandle book or their library book.

We would also like you to make sure that your child completed 3 games on Numbots a week. Dojos are rewarded for doing so.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.

- Demonstrate strength, balance and coordination when playing.

- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- Share their creations, explaining the process they have used.

- Make use of props and materials when role playing characters in narratives and stories.

Don't forget to send your child with a hat and sun cream, that they can apply to themselves. We will try and get out most days in the summer term.

Thanks Mrs Fidler, Mrs Newton and Miss Burr and Miss Booker xx