

## English

In Phonics, we will be recapping level 3 phonics and going over the blends from level 4. Most of the level 4 sounds are blending letters together at the beginning and end of words.

We will be reading some non-fiction and fiction books. These will include *On the Way Home*, *Grandad's Island*, *Whatever Next* and transport through time.

During lessons, we will be writing more sentences independently and thinking about the sentence before we write anything.

The children will be reading off the white board and continuing with reading as a group.

## Mathematics

In Maths we will be doubling, halving and sharing numbers to 10 and beyond.

Our overall focus will be to look at numbers up to 20. This will include looking at odd and even numbers as well as finding patterns between numbers.

The children will be able to say what equipment they would need to make the numbers.

## Understanding the World

We will be looking at vehicles through time and different types of transport that they have travelled on.

Science will be floating and sinking and also using the wind to make and test paper aeroplanes.

## Reception summer 2

### Can I walk around the world?

We hope you have enjoyed the half term break and that you managed to get outside for some of it.

### Remember PE is on Monday's and Thursday's

We are also doing 5/60 again, which is where we get another PE on Wednesday afternoon with Zoe.

Class Dojo's messages are checked during school hours, so please message during these times.

If anyone has any toys that they are getting rid of, please remember we need lots of different things.

Please listen to your child read at least three times a week, either their phonic book or their library book.

We would also like them to play at least 3 games on Numbots a week.

## Physical Development

- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.

## Expressive Arts and Design

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

**Don't forget to send your child with a hat and sun cream, that they can apply to themselves. We will try and get out most days in the summer term.**

**Thanks Mrs Fidler**