

English

Initially, we will revise and extend our learning from previous year groups by completing sessions around The Place Value of Grammar. After this we will use of skills to create a non-chronological report about the Anglo-Saxons in which further grammar objectives for Year 4 are embedded so children understand how they used in context.

Our class reading book for this half term is 'How to Train Your Dragon' by Cressida Cowell. Whole class reading lessons will extend our knowledge of the wider curriculum through non-fiction, fiction and poetry.

Science (Autumn 1 and 2)

We will be working scientifically by grouping and classifying a variety of materials according to whether they are solids, liquids or gases and will develop descriptions of these states. We will be observing that some materials, such as water, changes state when it is heated or cooled and will be measuring the temperature of this in degrees Celsius. We will also be exploring the effect of temperature on substances such as types of chocolate by: making predictions, careful observations and asking relevant questions. We will record and report our findings using accurate scientific language.

Music

Development of rhythm and pitch through the experience of playing hand bells in a small ensemble. Introduction of hand bell notation and interpreting signs and symbols to perform in a group.

Maths

We are following the White Rose Mastery Maths structure. This half term, we will be focusing on place value, addition and subtraction and area.

Y4 Autumn Term 1

RE

Our key question this term is: What does it mean to be a Christian in Britain today?

Important Information

- PE this term is on a Wednesday (5:60). Please remember to bring kits into school.
 - Reading diaries are checked and dojos assigned on a Friday morning.
 - Maths homework at present is 3 games on TT Rockstars which the children receive dojos for.
- We have a class trip to Perlethorpe Field Study Centre booked for Monday 3rd November. We will spend the morning looking at Anglo-Saxons and the afternoon looking at Vikings. More information will follow later in the term.**

Topic

We are investigating the enquiry question 'Why did the Anglo-Saxons settle in Britain?' We will: investigate where the Angles, Saxons and Jutes came from, look at why Britain was so desirable, make inferences about Anglo-Saxon life from a range of artefacts, study the religious beliefs of the Anglo-Saxons and the Britons, evaluate whether Alfred really was 'great' and understand how the Anglo-Saxon rule came to an end in 1066. We briefly look at the Vikings in this topic, ready for deeper study next half term!

DT

As part of our 'Structures' unit, we will be designing and making helmets, using strengthening techniques to reinforce the shell structure.

PE

5:60 on a Wednesday afternoon.

PSHE

Our theme is 'Being Me'.

ICT- Our unit of work will focus on creating programs by planning, modifying, and testing commands to create shapes and patterns. We will use Turtle Academy, a text-based programming language.