

## English

Our English lessons will begin by revising and extending our understanding of nouns, verbs, clauses, pronouns and conjunctions using The Place Value of Punctuation and Grammar. We will then use these skills to write non-chronological reports about a prehistoric creature. We will also use the book 'Stone Age Boy' to inspire our writing.

Our whole class reading book is The Stolen Spear by Saviour Pirotta.

## History

Our enquiry question will form the basis of our history lessons this half term. We will begin by gathering an understanding of what prehistory means and knowing that it was the beginning of human history. We will then compare life in the different periods of the Stone Age. Following on from our school trip to Creswell Crags we will consider what we can learn about what life might have been like. We will use archaeological evidence to decide on certainties and possibilities. We will investigate the Bronze Age and consider how it transformed prehistoric life. We will also learn about the importance of trade in the Iron Age. Finally, we will compare settlements to decide what really changed between the Stone Age and the Iron Age.

## Computing

Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, they will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, we will discover the benefits of connecting devices in a network.

## Science

Our science lessons will be focusing on light and shadow. Children will recognise that they need light in order to see things and that dark is the absence of light. We will notice that light is reflected from surfaces and that light from the sun can be dangerous and ways to protect their eyes. We will learn that shadows are formed when the light from a light source is blocked by a solid object. We will work scientifically by finding patterns in the way that the size of shadows change. The children will understand the need for a fair test and will record results from investigations.

## Maths

We are following the White Rose Mastery Maths structure. This term we will begin with place value and will then move onto addition and subtraction.

## RE

Our key question this term is:  
How does family life and festivals show what matters to Jewish people?

## PE

We will be focusing on the fundamentals of invasion games this half term and our team work skills.

## PSHE

We will begin with our 'Being Me' unit of work.

## Y3 Autumn 1

### **What changed from the Stone Age to the Iron Age?**



## Art

This half term we will begin by exploring prehistoric art. We will investigate this using colour, line, shape and texture. Finally, we will create our own Stone Age inspired art work.

## Music

We will be exploring descriptive sounds and songs.

## Important Information

**Our school trip to Creswell Crags is on Monday 29<sup>th</sup> September.**

-PE this term will be every Thursday afternoon. This is subject to change so please can kits be in school every day. We will be outside as long as the weather stays fine so please can children have warmer clothing in their kits. Earrings will need to either be covered or removed for PE.

- Children should be reading to an adult three times per week and completing TT Rockstars homework games. Dojos will be awarded for this.

We aim to listen to the children reading a stage appropriate book at least once per week and this will be recorded in their reading diary. In year 3, children will choose their own reading for pleasure book from the school library. They will be encouraged to choose and change this book independently and bring it home to share. Some children may also continue to bring home a Little Wandle phonics books.