



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<p>Highly skilled PE specialists team teach and plan with teachers.</p> <p>Objectives:</p> <ul style="list-style-type: none"> -The quality of PE lessons are improved further to all pupils to improve their health, skill and physical literacy, and have a broader exposure to a range of sports. -To deliver a broad and balanced P.E. curriculum. -1x subject leader to receive up to date training that they will filter down to the rest of the staff. There will be 4 other CPD sessions that are to be completed by other members of staff in school. . -560 Programme to be taught in school across all year groups. 	<p>All 3/5 CPD sessions were undertaken by the P.E. lead. Information/ planning and resources have been passed on through emails, staff meetings and general chat.</p> <p>5/60 is making a difference to staff's knowledge and understanding of games and healthy eating. Pupil participation was high and the children looked forward to these sessions. All classes were able to have some sessions. Each class (including Reception) had 2 terms worth of high quality P.E. sessions delivered due to this.</p> <p>Tennis has also been provided to the children during the summer months. This involves a specialised coach coming into school. Participation was high and skills developed well during these sessions. During pupil informal chats with the children lots of them expressed that tennis was one of their most enjoyable P.E. sessions. Pupils from Reception to Year 6 took part in these sessions.</p> <p>During the course of the year we identified the need for a more cohesive curriculum. We purchased the Qualitas curriculum. This has started to be drip feed to staff and have been using it throughout the summer terms.</p>

<p>Lunchtime Games Leader to lead structured programme during 1 lunch times per week.</p> <p>Objectives:</p> <ul style="list-style-type: none"> -To appoint a Qualitas Games leader to organise activities for children 1 lunchtime a week. -To buy equipment for the play leaders to use. -To support playground games and activities. 	<p>Observations from all staff and mid- day supervisors have confirmed that these sessions are well structured and age appropriate. They are all based around sports activities that are to promote a love of all different sports and games. A few of the activities are starting to develop sports skills as well.</p> <p>Observation shows that the participation for the activities at lunch time is high. A Qualitas coach comes in for two lunch times a week and each class (Reception excluded) have been timetabled their own slots throughout the year.</p> <p>When the children have been asked they are very enthused about their time and can remember and try to play similar games at plays times with the equipment available.</p> <p>For some of these sessions we have been able to provide specific sessions to promote our girl's football offer and the school netball team. Each of these had a huge impact of the children's confidence and skills set. The netball team even went on to win the regional competition.</p>
<p>Extra-curricular Activities (3,4) Qualitas Games package</p> <p>Objectives:</p> <ul style="list-style-type: none"> -All pupils have the opportunity to develop a love for sport. -To increase the amount of children taking part in competitions. -To increase the number of children taking part in after school clubs. -To provide opportunities for a wide range of sports that would not be accessible by our families. 	<p>This year we were able to attend 11 of the different cluster events this is slightly more than the previous year. We would like to get this even higher next year- maybe by asking some of the parents to continue to transport when the events are for smaller groups.</p> <p>Events attended this year include: Multi-skills and fundamental, bench ball, fencing, gymnastics, dodgeball, Dance festival (x 2 classes), handball, invasion games, tag rugby, cross-country, mini tennis and the EIS sports day (x2 classes).</p> <p>We have attended the Y5/6 football tournaments x2. Where we made it through to the regional finals. As well as attending the Y3/4 football tournaments x- we just missed out on a place at the finals.</p> <p>This year we were also able to attend the Y5/6 x2 netball tournament. This resulted in us making it through to the regional finals in which we won the competition.</p> <p>Over the course of the year all year groups have had the opportunity to attend at least one of the events hosted by Qualitas.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Track physical engagement of the children outside of school hours.	Mrs Watkinson, Mrs Kavanagh, Miss Holmes, buddies	Key indicator 1 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school.	Survey to be undertaken and sent to all parents. Less active children identified and opportunities to engage in physical activities offered. This survey to be used to identify which clubs or activities children attend, or take part in to identify interests.	No cost. Management time
Develop confidence, competence and engagement of lunchtime staff	Mrs Kavanagh, play leader, Qualitas lunchtime staff.	Key indicator 1 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school.	Develop confidence and competence of lunchtime staff Promote positive play and improve relationships Practical workshop in school for all lunchtime staff Explore wider benefits of movement and play	As part of the Opportunities package from Qualitas £7,900 and Play leader £4,301
To link the key skills and areas used in PE to help children achieve across all areas of the curriculum.	All teaching staff & teaching assistants	Key indicator 2 The profile of sport is raised across the whole school as a toll for whole-school improvement	Staff follow the Qualitas PE planning and link the areas shown below across their learning if and when possible.	As part of the Opportunities package from Qualitas £7,900
To create healthy competition events	Mrs Kavanagh, Miss Holmes, buddies.	Key indicator 5 Increased participation in competitive sport	To get pupil voice on what sports, physical activities they like and from this draw up a program of Intra-House events.	Supply cost to cover pupil voice interviews and set up of intra-school competitions

To enable children to access a wide variety of sporting events	Qualitas	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Qualitas deliver a variety of events over the year.	Qualitas deliver a variety of events over the year £2375.
To enable children to access a wide variety of sporting events	Mrs Kavanagh, Miss Holmes, class teachers, Office staff, DW coaches, parents	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.	To enable children to experience different sports, coaches are needed for transport.	Coach cost £3,200
To take part in healthy inter school competition	Mrs Kavanagh, Miss Holmes, class teachers, Office staff, parents	Key indicator 5 Increased participation in competitive sport	Children to take part in competitive events suitable for them and their ability. Clubs to be run at school. Children to take part in a netball and football league. Competitions in other sports to be offered throughout the year.	As part of the Qualitas partnership.
To identify CPD needs of staff and ensure these are fulfilled.	Mrs Kavanagh, Miss Holmes, Qualitas staff	Key indicator 3 Increased confidence, knowledge and skills in teaching PE & sport	Send a survey to all staff to find areas of need and areas for development. Using this signpost staff to relevant training and CPD.	Management time As part of the Qualitas Opportunities package.
To offer a variety of sporting activities, linked to health and wellbeing.	Play leader, Qualitas coaches, Miss Holmes, Buddies	Key indicator 1 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school.	Playleader to provide a variety of activities at lunchtime. To lead activities and utilize buddies when needed.	Playleader wage £4,301

To offer a high-quality sport & PE	Mrs Kavanagh, Miss Holmes	<p>Key indicator 1</p> <p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school.</p>	<p>Ensure there is high quality and a variety of equipment for children to access and use.</p> <p>Replace damaged and broken equipment.</p>	Management time
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43.7%	<p>A few reasons for this include the fact that the children only had 9 swim sessions which lasted for 30 minutes. This was during the COVID 19 period.</p> <p>In the academic year 2024-2025, the way swimming will be undertaken will change. We will now have 20 hours of swimming split across Year 3 & Year 4. Each swim session will consist of an hour at a time so that the children are in the pool for long and helps develop their confidence more. This will be completed by Qualitas. This should have a positive impact in the progress and ability of the children's swimming and will be reviewed in the summer term 2025.</p> <p>We have also had issues with the closing of our previous swimming pool and had to undergo a change of location.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	<p>As above</p> <p>This percentage and the 25m target has been one of the main catalyst of our overhaul of the swimming.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96.8%</p>	<p>1 out of 31 can't. <i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have identified this as an area for development, hence the change in how swimming is being delivered in the academic year 2024-2025.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The teachers who teach alongside the swimming instructors are very competent and follow the programme provided by DCC. In the academic year 2024-2025, the teachers will be supporting the children, but all groups will be taught by qualified swimming instructors.</p>

Signed off by:

Head Teacher:	Steph Kavanagh
Subject Leader Primary PE and sport premium:	Terri Watkinson (On maternity leave) / Leanne Holmes
Governor:	Terri Faulkner
Date:	14/11/24