

Park House Primary Sports Premium strategy statement 2021-22

1. Summary information

Academic Year	22-23	Total Sport Premium budget	£17,838	Date of most recent Sports Premium Review	September 2022
Total number of pupils eligible for the SPG	212			Date for next internal review of this strategy	Jan 2023

2. Effectiveness of 2020-21 spend

Swimming

% of Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	97%
% of Year 6 cohort that can use a range of strokes effectively	97%
% of Year 6 cohort that can perform safe self-rescue in different water-based situations	97%

At our school the money is being used in the following ways:

1.	To give staff an opportunity to work alongside PE specialists to improve the quality of PE lessons delivered, by non-specialist members of staff, and to ensure that all pupils improve their health, skills and physical literacy, and have a broader exposure to a range of sports.
2.	To develop a lunchtime physical activity offer for all age groups in order to increase participations in physical activities across lunch times.
3.	To increase participation levels in both extra-curricular and competitive sport, involving pupil leadership/teams to improve the healthy activity of all pupils.
4.	To give all pupils an opportunity to experience a wide range of sporting activities throughout the year.

3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1.	The quality of PE lessons are improved further to all pupils to improve their health, skill and physical literacy, and have a broader exposure to a range of sports.	All PE are judged at least good.
2.	All pupils have the opportunity to access physical activities at lunch times.	100% of pupils access organised physical activities, at lunch times, at least once a half term
3.	All pupils have the opportunity to attend extra-curricular clubs and represent the school in competitive sporting events.	The participation in extra-curricular clubs and competitions increases by 10% from 2022-23.
4.	All pupils experience a wide range of sporting activities.	All pupils experience an increasing number of sporting activities.

Project (Link to desired outcomes)	Cost	Objective	Monitoring	Outcome / Sustainability
CPD (1.2.3.4) Highly skilled PE specialists team teach and plan with teachers	560 1 afternoon per week for 39 weeks = £1225 CPD package £367.50 Tennis coach £600 Additional resources £1,500	-The quality of PE lessons are improved further to all pupils to improve their health, skill and physical literacy, and have a broader exposure to a range of sports. -To deliver a broad and balanced P.E. curriculum. -1x subject leader to receive up to date training that they will filter down to the rest of the staff. There will be 5 CPD sessions in total. -CPD to be completed in school- Rec, Y2, Y3 and Y6. -560 Programme to be taught in school.	Lesson observations Planning scrutiny Curriculum mapping Staff meetings Drop ins on 560 Drop ins on Qualitas Qualitas quality assurance of own coaches Drop ins on Tennis coach	Key Questions: Are staff more confident in delivering P.E. to children? Are children engaged in P.E. learning? Is the curriculum broad and balanced? How has the CPD training had an impact on confidence levels of the staff involved? Outcome/Impact

<p><u>Lunchtime activities (2.3.4)</u></p> <p>Lunchtime Games Leader to lead structured programme during 2 lunch times per week</p>	<p>Qualitas lunch time coach 2 dinner per week for 39 weeks = £1396.50 (this is for the extra day)</p> <p>X1 lot of the coach is included in the sports package that we have paid for.</p> <p>A mid day supervisor coordinates this provision and is employed as a playleader. (£3751)</p>	<p>To appoint a Qualitas Games leader to organise activities for children 2 lunchtime a week.</p> <p>To buy equipment for the play leaders to use.</p> <p>To support playground games and activities.</p>	<p>Lunch time club register- What has been done/ when/ by who?</p> <p>Photos of the children completing dinner time activities.</p> <p>Display board promoting the activities and celebrating what the children have been doing at lunchtime.</p> <p>Timetable of Qualitas lunchtime coach.</p>	<p><u>Key Questions:</u></p> <p>Is the Lunchtime Games leader providing structured sporting activities?</p> <p>Is the level of participation high?</p> <p><u>Outcome/Impact</u></p>
<p><u>Extra-curricular Activities (3.4)</u></p> <p>Qualitas Games package:</p> <p>Qualitas opportunities package</p> <ul style="list-style-type: none"> - Subsidise extra-curricular clubs -Events -CPD -x5 hours of coaching a week. 	<p>Opportunities package £7,150</p> <p>Games package £1,825</p>	<p>All pupils have the opportunity to develop a love for sport.</p> <p>To increase the amount of children taking part in competitions.</p> <p>To increase the number of children taking part in after school clubs.</p> <p>To provide opportunities for a wide range of sports that would not be accessible by our families.</p> <p>To introduce the daily mile to children- with a view for Qualitas coaches/ lunchtime games leader to oversee the implementation of the</p>	<p>Club registers for each term</p> <p>Timetable of clubs provided throughout the year.</p> <p>Qualitas games package:</p> <ul style="list-style-type: none"> - Completed events - Number of children completed - Range of different sports provided - Photos of events - Record of any achievements gained. 	<p><u>Key Questions:</u></p> <p>Are more children in competing?</p> <p>Which children have accessed which clubs and competitions?</p> <p>Have we provided a variety of different sports?</p> <p>What sports have we provided?</p> <p>Is every child fully engaged in the Daily Mile?</p> <p><u>Outcome/Impact</u></p>

		Daily mile.		
Total = £17,815				