

Park House Primary Sports Premium strategy statement 2019-2020

1. Summary information

Academic Year	19-20	Total Sport Premium budget	£17,855	Date of most recent Sports Premium Review	July 2019
Total number of pupils eligible for the SPG	213			Date for next internal review of this strategy	Jan 2020

2. Effectiveness of 2018-19 spend

Swimming

% of Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	93.5%
% of Year 6 cohort that can use a range of strokes effectively	65.6%
% of Year 6 cohort that can perform safe self-rescue in different water-based situations	93.5%

At our school the money is being used in the following ways:

1.	To give staff an opportunity to work alongside PE specialists to improve the quality of PE lessons delivered, by non-specialist members of staff, and to ensure that all pupils improve their health, skills and physical literacy, and have a broader exposure to a range of sports.
2.	To develop a lunchtime physical activity offer for all age groups in order to increase participations in physical activities across lunch times.
3.	To increase participation levels in both extra-curricular and competitive sport, involving pupil leadership/teams to improve the healthy activity of all pupils.
4.	To give all pupils an opportunity to experience a wide range of sporting activities throughout the year.

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1.	The quality of PE lessons are improved further to all pupils to improve their health, skill and physical literacy, and have a broader exposure to a range of sports.	All PE are judged at least good.
2.	All pupils have the opportunity to access physical activities at lunch times.	100% of pupils access organised physical activities, at lunch times, at least once a half term
3.	All pupils have the opportunity to attend extra-curricular clubs and represent the school in competitive sporting events.	The participation in extra-curricular clubs and competitions increases by 10% from 2017-2018.
4.	All pupils experience a wide range of sporting activities.	All pupils experience an increasing number of sporting activities.

Project (Link to desired outcomes)	Cost	Objective	Monitoring	Outcome / Sustainability
<p>CPD (1.2.3.4) Highly skilled PE specialists team teach and plan with teachers</p>	<p>CPD Training £200</p> <p>P.E. sessions 6 x 1 hour £210</p> <p>Staffing £950</p> <p>560 £1,638</p>	<p>-The quality of PE lessons are improved further to all pupils to improve their health, skill and physical literacy, and have a broader exposure to a range of sports.</p> <p>-To deliver a broad and balanced P.E. curriculum.</p> <p>-2 x Teachers to receive up to date training that they will filter down to the rest of the staff.</p> <p>-1x staff to receive in school training x6 sessions 1 hour each.</p> <p>-560 Programme to be taught in school.</p>	<p>Lesson observations</p> <p>Planning scrutiny</p> <p>Curriculum mapping</p> <p>Staff meetings</p> <p>Drop ins on 560</p> <p>Drop ins on Qualitas</p> <p>Qualitas quality assurance of own coaches</p>	<p>Key Questions:</p> <p>Are staff more confident in delivering P.E. to children?</p> <p>Are children engaged in P.E. learning?</p> <p>Is the curriculum broad and balanced?</p> <p>Outcome/Impact</p> <p>Most of CPD training was completed by the two members of staff. Due to Covid 19 the work and collaborative work with Qualitas was unable to go</p>

				<p>ahead.</p> <p>5/60 was making a difference to staffs knowledge and understanding of games. Children participation was high and the children looked forward to these sessions. However the full years' work wasn't completed due to global pandemic. We were also unable to complete an assessment at the end of the year.</p> <p>During the 'Lockdown' period we did employ Qualitas to come into school to deliver high quality P.E. sessions to the Key Workers and vulnerable children who were in school at the time.</p>
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<p><u>Lunchtime activities (2.3.4)</u></p> <p>Lunchtime Games Leader to lead structured programme during lunchtimes.</p>	<p>Member of staff £3,176.36</p> <p>Leadership Training £288</p> <p>Equipment £1000</p>	<p>To appoint a mid-day Games leader to organise activities for children.</p> <p>To train 16 Year 4 children to become play leaders to help with these activities.</p> <p>To buy equipment for the play leaders to use.</p>	<p>Play leaders certificates</p> <p>Activity Log book- What has been done/ when/ by who?</p> <p>Photos of the children completing dinner time activities.</p> <p>Display board promoting the activities and celebrating the role of the Play leaders.</p>	<p><u>Key Questions:</u></p> <p>Are the Play Leaders upskilled to deliver effective lunchtime provision?</p> <p>Is the Lunchtime Games leader providing structured sporting activities?</p> <p><u>Outcome/Impact</u></p> <p>Due to Covid 19 a member of staff was not appointed.</p> <p>Leadership training was completed at the start of the year. These children were then asked to monitor and provide activities that they have been trained in during play times and dinner times. This provided the children with responsibility, leadership skills and in some cases new found confidence. Children were also rewarded for this by the use of dojos and had started to work towards earning awards when Covid hit.</p> <p>During the 'Lockdown' period we did employ Qualitas to come into school to deliver high quality P.E. sessions to the Key Workers and vulnerable children who were in school at the time.</p>
<p><u>Extra-curricular Activities (3.4)</u></p> <p>Subsidise extra-curricular clubs</p>	<p>Qualitas Sport package £1350</p> <p>Transport £3000</p> <p>Staffing £1500</p>	<p>All pupils have the opportunity to develop a love for sport.</p> <p>To increase the amount of children taking part in</p>	<p>Club registers for each term</p> <p>Timetable of clubs provided throughout the year.</p> <p>Qualitas games package:</p>	<p><u>Key Questions:</u></p> <p>Are more children in competing?</p> <p>Which children have accessed which clubs and competitions?</p>

<p>Qualitas Games package</p> <p>Introduction of the Daily Mile</p>	<p>Clubs £4500</p> <p>Daily Mile- £42.64</p>	<p>competitions.</p> <p>To increase the number of children taking part in after school clubs.</p> <p>To provide opportunities for a wide range of sports that would not be accessible by our families.</p> <p>To introduce the daily mile to children.</p>	<ul style="list-style-type: none"> - Completed events - Number of children completed - Range of different sports provided - Photos of events - Record of any achievements gained. <p>Daily Mile Activity Log book- This will include who has been completing the daily mile, on which days they are completing it and how far they have gone.</p>	<p>Have we provided a variety of different sports? What sports have we provided? Is every child fully engaged in the Daily Mile?</p> <p><u>Outcome/Impact</u></p> <p>We have been fortunate enough to compete and participate in 7 different events before the global pandemic. All members of staff and children involved thoroughly enjoyed the events that they participated in. These included Futsal, Multi-skills, Benchball, Cross-fit, Gymnastics, Dance festival and the KS2 Girls in sport celebration. The participation for these events comes to a total of 186 pupils.</p> <p>This year we have been able to provide more clubs in the first half of the year than ever before. These include Football, Athletics, Dance, Benchball, Hockey, Fencing and Gymnastics. Due to Covid 19 we were unable to provide any more but this is something we wish to continue in the school year. The children seemed to enjoy the clubs and we had high levels of participation. Every place in each club was taken and attendance was high.</p> <p>Daily Mile was in the planning</p>
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				stages when Covid hit. We also employed Premier Sports to run an Easter Sports camp to provide key worker children sporting experiences during the Easter Holidays – this included different sports to which are usually offered in school such as archery and fencing.
Total =	0			