

Park House Primary Sports Premium strategy statement 2020-2021

1. Summary information

Academic Year	20-21	Total Sport Premium budget	£17,855	Date of most recent Sports Premium Review	Sept 2020
Total number of pupils eligible for the SPG	214			Date for next internal review of this strategy	Jan 2021

2. Effectiveness of 2019-20 spend

Swimming

% of Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	90.9%
% of Year 6 cohort that can use a range of strokes effectively	75.7% Swimming was postponed due to Covid 19.
% of Year 6 cohort that can perform safe self-rescue in different water-based situations	96.9%

At our school the money is being used in the following ways:

1.	To give staff an opportunity to work alongside PE specialists to improve the quality of PE lessons delivered, by non-specialist members of staff, and to ensure that all pupils improve their health, skills and physical literacy, and have a broader exposure to a range of sports.
2.	To develop a lunchtime physical activity offer for all age groups in order to increase participations in physical activities across lunch times.
3.	To increase participation levels in both extra-curricular and competitive sport, involving pupil leadership/teams to improve the healthy activity of all pupils.
4.	To give all pupils an opportunity to experience a wide range of sporting activities throughout the year.

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1.	The quality of PE lessons are improved further to all pupils to improve their health, skill and physical literacy, and have a broader exposure to a range of sports.	All PE are judged at least good.
2.	All pupils have the opportunity to access physical activities at lunch times.	100% of pupils access organised physical activities, at lunch times, at least once a half term
3.	All pupils have the opportunity to attend extra-curricular clubs and represent the school in competitive sporting events.	The participation in extra-curricular clubs and competitions increased by 5% from 2018-2019 (15% increase from 2017-18) and is maintained.
4.	All pupils experience a wide range of sporting activities.	All pupils experience an increasing number of sporting activities.

Project (Link to desired outcomes)	Cost	Objective	Monitoring	Outcome / Sustainability
<u>CPD (1.2.3.4)</u> Highly skilled PE specialists team teach and plan with teachers	CPD Training £350 P.E. sessions 6 x 1 hour £210 Staffing £810 560 £1,638	-The quality of PE lessons are improved further to all pupils to improve their health, skill and physical literacy, and have a broader exposure to a range of sports. -To deliver a broad and balanced P.E. curriculum. -2 x Teachers to receive up to date training that they will filter down to the rest of the staff. There will be 5 CPD sessions in total. -560 Programme to be taught in school.	Lesson observations Planning scrutiny Curriculum mapping Staff meetings Drop ins on 560 Drop ins on Qualitas Qualitas quality assurance of own coaches	<u>Key Questions:</u> Are staff more confident in delivering P.E. to children? Are children engaged in P.E. learning? Is the curriculum broad and balanced? How has the CPD training had an impact on confidence levels of the staff involved? Are new staff proficient in teaching PE? <u>Outcome/Impact</u>

<p><u>Lunchtime activities (2.3.4)</u></p> <p>Lunchtime Games Leader to lead structured programme during lunchtimes.</p>	<p>Member of staff £3,176.36</p> <p>Leadership Training £210</p> <p>Equipment £1000</p>	<p>To appoint a mid-day Games leader to organise activities for children.</p> <p>To train 16 children to become play leaders to help with these activities. We will allow the children to apply for the position to show their interest.</p> <p>To buy equipment for the play leaders to use.</p>	<p>Play leaders certificates</p> <p>Activity Log book- What has been done/ when/ by who?</p> <p>Photos of the children completing dinner time activities.</p> <p>Display board promoting the activities and celebrating the role of the Play leaders.</p> <p>Pupil voice</p>	<p><u>Key Questions:</u></p> <p>Are the Play Leaders upskilled to deliver effective lunchtime provision?</p> <p>Is the Lunchtime Games leader providing structured sporting activities?</p> <p>Have lunch activities improved mental health and wellbeing?</p> <p><u>Outcome/Impact</u></p>
<p><u>Extra-curricular Activities (3.4)</u></p> <p>Subsidise extra-curricular clubs</p> <p>Qualitas Games package</p> <p>Introduction of the Daily Mile/10 mins lunch activity walk/run before restarting for the afternoon.</p>	<p>Qualitas Sport package £1600</p> <p>Transport £3000</p> <p>Staffing £1400</p> <p>Clubs £4500</p>	<p>All pupils have the opportunity to develop a love for sport.</p> <p>To increase the amount of children taking part in competitions.</p> <p>To increase the number of children taking part in after school clubs.</p> <p>To provide opportunities for a wide range of sports that would not be accessible by our families.</p> <p>To provide free extra-curricular clubs for Pupil Premium and Pupil Premium Plus pupils</p> <p>To introduce the daily mile to children- with a view for Qualitas coaches/ lunchtime</p>	<p>Club registers for each term</p> <p>Timetable of clubs provided throughout the year.</p> <p>Qualitas games package:</p> <ul style="list-style-type: none"> - Completed events - Number of children completed - Range of different sports provided - Photos of events - Record of any achievements gained. <p>Daily Mile Activity Log book- This will include who has been completing the daily mile, on which days they are completing it and how far they have gone.</p>	<p><u>Key Questions:</u></p> <p>Are more children in competing?</p> <p>Which children have accessed which clubs and competitions?</p> <p>Have we provided a variety of different sports?</p> <p>What sports have we provided?</p> <p>Is every child fully engaged in the Daily Mile?</p> <p><u>Outcome/Impact</u></p>

		games leader to oversee the implementation of the Daily mile.		
Total =	£18,004			