

For individual support, a pupil may need help with...

- Self esteem
- Motivation
- Reading and Mathematical skills
- Support with targets
- Communication
- Attainment
- Difficulties at home
- Bereavement
- Social skills
- Attendance
- Punctuality

## Caseloads

- Caseloads will consist of children who need:
- Daily or frequent support
- Weekly support
- Monthly drop-in support

## Role in School

- 1:1 individual support
- Group work activities
- Liaising with other staff, parents, carers, and outside agencies
- Smoothing transition from primary to secondary and nursery to primary
- In class support and observations
- Training and networking
- Applying for individual funding
- Leading on Positive Play



## Park House Primary School

TEL: 01246 851185

[christinee7@parkhouse.derbyshire.sch.uk](mailto:christinee7@parkhouse.derbyshire.sch.uk)

Learning Mentor  
Chris Ellis





## About me

I am proud to be part of the Park House team. My role in school is to remove any barriers your child may have. This includes emotional, social and personal difficulties, whether it be very temporary or a long term need. I have worked in special needs and removing barriers for over 20 years. I have experience and skills in different approaches and knowledge of sign posting to various outside agencies. I also am qualified to cover classes as I have my HLTA status

## What is a Learning Mentor?

- An advocate for children
- A role model
- A listener
- An observer
- A supporter
- An encourager
- An approachable professional
- Target negotiator

## What a Learning Mentor isn't

- A counsellor
- A babysitter
- A person to whom a child is sent when misbehaving
- A teacher or teaching assistant

## Aims

- Help pupil to overcome barriers to learning
- Raise attainment
- Improve social skills
- Develop self esteem
- To motivate pupils reach their potential

## Principles of the Learning Mentor

- To identify barriers to learning
- Removal of barriers to learning
- Setting targets
- Monitoring progress
- Providing guidance
- Building confidence and self esteem
- Liaising with families and staff